SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BHARATIYA SHIKSHAN PRASARAK SANSTHA'S SHRI SIDDHESHWAR MAHAVIDYALAYA

SHRI SIDDHESHWAR MAHAVIDYALAYA, MAJALGAON OLD COURT ROAD, DIST. BEED

431131

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhartiya Shikshan Prasarak Sanstha's, (BSPS) Shri Siddheshwar Mahavidyalaya, Majalgaon Dist. Beed established in 1996 is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. This is a co-education College having recognition of UGC under sections 2(f) and 12(B). It is a dynamic educational institution committed to providing a transformative educational experience for its students. With its wide range of academic offerings, comprehensive student support services, and commitment to excellence. It is also a leading educational institution dedicated to providing high-quality undergraduate and postgraduate programs to a diverse student body.

Our BSP Sanstha Ambajogai is established in June 1951.The name of the Institution points out that emphasis is on *"Bhartiyatwa"*. Its philosophy is based on the concept of what is essentially Indian in all walks of life. The work was started with the motto *"Kelyane Hot Ahere! Aadhi Kelechi Pahije"*. The message given by a Maharashtrian Saint Samrath Ramdas in his *"Dasbodh" Granth* in their words "Work is Worship" (It means doing work is a must to get the work done.)

Our college is certified with ISO 21001:2018 Quality Management System. All the college premises is under CCTV surveillance. The campus 1.3 acres which include class rooms, administrative wing, laboratories, games room, ladies room, library, reading room, play ground etc. The college has Arts and Commerce faculties which provide B.A. and B.Com. In Arts faculty there are thirteen subjects. Each subject being a separate department which are English, Hindi, Marathi, Sociology, History, Political Sciences, Public Administration, Economics, etc. In Commerce faculty almost twenty subjects are being taught but it is treated as one department. In addition the college offer the subjects Sanskrit, Music, Drama and T. M. P. A. on Non-Grant basis. The college runs B.Sc. course under Science Faculty. In Science Faculty there are six departments which are Physics, Chemistry, Mathematics, Botany, Zoology and Computer Science. It also runs PG courses in Marathi (M.A. Marathi) on non-grant basis.

Vision

"To build a tradition of ideal citizens loyal to democracy, virtuous, scholarly, morally sound, and nationalist through Indian Education."

Mission

- Nation building through man making and character building.
- To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfillment of national and International requirements.
- To promote the competences of the students by imparting value added education to face challenges of rapid changing world.
- To promote teachers and students to undertake academic activities and training programmes related with higher education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Visionary and Committed leadership of parent institute.
Permanent Affiliation Institute resulting in low unit cost of education for students and more scholarship opportunities.
Abendend options for placement .
Qualified and competent faculties.
Devoted employees, unity and dicipline in staff along with Team spirit.
Institutional high quality benchmarks in academic and non academic audits.

Institutional Weakness

Lack of Hostel facilities for girls and boys.
Transportation issous of students belonging to remote rural villages nearby.
Limited financial support to students.
Less PG programme available to offer to students.
Dependence on University for Curriculum Development.
Dependent on University for Exam related issues.
Lack of Infrastructure and Space to expand.

Institutional Opportunity

To start more PG courses.
To start NCC unit.
Scope for research, Innovation & Incubation.
To establish nodel centers for online learning platforms.
Scope to collaborate with the establish unit for proper guidance to CAT, MPSC, Competitive exams,and making the students industry ready
Scope to start professional courses like BBA, BCA & B. Designe
Establish Language Lab to develop soft skills
To start DMLT add on course for UG Students

Institutional Challenge

Reciving grant for non grant programs.

Less scope for Availing guidance of Industry Experts as region is industrially

Sanction and recruitment of teaching staff.

Conduct awareness campaigns and community engagement programs to address prevailing ignorance about education among the local community.

Regularly update the curriculum to adapt to new industrial requirements while preserving traditional courses.

Implement strategies to retain talented faculty members, including professional development opportunities and recognition for achievements.

Align with the latest UGC guidelines to establish a career advancement scheme for faculty.

Foster a research culture at the undergraduate level through research projects, grants, and dedicated research centers.

Introduce innovative teaching methodologies and engaging activities to increase attendance for regular classroom teaching.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College has developed a well-structured mechanism to ensure effective implementation and delivery of the curriculum, with strict adherence to university regulations. Here are the measures taken by the College to achieve this:

Faculty Meetings:
- The Principal organizes staff meetings at the beginning of each semester to discuss the academic calendar and any changes in the curricula.
- Master timetables are prepared to efficiently allocate faculty workload and ensure effective curriculum implementation.
- Detailed discussions in faculty meetings focus on implementing teaching and learning activities, and a review of syllabus completion at the end of each semester.

IQAC Meetings:
- IQAC prepares its own academic calendar.
- Academic programs for teaching, non-teaching staff, and students are organized.
- Annual reports from each department are collected for assessment.

Continuous Internal Assessment:
- A well-functioning examination cell ensures a smooth examination process.
- Various forms of continuous internal assessment, such as internal tests, mock practical exams, seminars, group discussions, assignments, quiz competitions, and projects, are conducted and assessed.
- Continuous internal assessment mechanisms are implemented at the college, departmental, and individual levels.

Academic Flexibility:
- The College offers various combinations of subjects at the undergraduate (UG) level to provide better choices for students.

- The College adopted the CBCGS (Choice Based Credit Grading System) pattern for enhanced academic flexibility.
- The College introduced 73 add-on/certificate/value-added courses for UG students in the last five years.

Curriculum Enrichment:
- Various courses related to professional ethics, gender, human values, environment, communication, and life skills are offered to students.
- Practical mechanisms, such as field projects and visits, are integrated into all programs.

Feedback System:
- Feedback forms are collected and analyzed from various stakeholders.
- ATR are prepared and communicated to stakeholders based on the feedback.

By implementing these measures, the College ensures the effective delivery of its B.A, B.Sc, B.Com and M. A.(Marathi) programs, providing students with a well-rounded and enriching educational experience.

Teaching-learning and Evaluation

Shri Siddheshwar Mahavidyalaya, Majalgaon, has a student-centric approach to teaching, learning, and evaluation. The college follows transparent admission rules set by the university and state, ensuring reservations for diverse student backgrounds. We organize programs like Wall paper Presentation, Expert Talk, Library Hours, Student Clubs, and Career Guidance for students.

 The college has qualified teachers with an average experience of 20-25 years, and they employ student-centric teaching methods such as experiential learning, participative learning, and problem-solving methodologies to enhance learning levels. A mentoring system and counselling services are available to support students.

The college makes effective use of Information and Communication Technology (ICT) in education, utilizing platforms like Zoom and Google meet for online education, LMS systems like Google classroom, use of power point presentations, college YouTube channel, We maintain educational resources such as PPTs, and videos department-wise. A well-equipped computer lab is available for practical learning.

The evaluation process at Shri Siddheshwar Mahavidyalaya, Majalgaon, includes internal tests, quizzes, assignments, seminars, presentations, library referencing, field visits, projects, and group discussions. The Examination Committee ensures the effective use of ICT in the Continuous Internal Evaluation (CIE) process, and reforms are adopted to enhance evaluation methods.

POs and COs are displayed on college website and communicated to students,

Overall, the college focuses on student-centered teaching and learning, leveraging technology and providing support systems for students to excel academically. The evaluation methods aim to assess students understanding and skills through various activities and engagements.

Research, Innovations and Extension

Shri Siddheshwar Mahavidyalaya has given equal meaning to research, innovation and extension activities

along with teaching and learning process. College has taken the effons and provides the facilities to promote the research culture.

- The College has Research & Development Cell to promote research activities & culture, by which various research activities are conducted throughout the year.
- The Research & Development Cell organizes International, National and State and Regional Level Conferences/Seminars/Webinars and workshops on Intellectual Property Rights (IPR), Entrepreneurship and Research Methodology etc.
- Good number of publications in Journals. Research Papers published in UGC approved International, National reputed journals, Books publications with ISBN numbers, Book chapter in books and conference proceeding published during last five years.
- Currently more than 53 students pursuing their Post Graduate Programmes at University/College Deportment .
- IQAC empowered faculties, researchers & students by taking up various innovative research activities.
- College has well defined mechanism for innovation ecosystem for creation and transfer of knowledge.
- IQAC promotes the students for Avishkar competition, initiated by the Hon'ble Governor of Maharashtra.
- College organizes Science Exhibition as extension activities The college has organized blood donation camps, blood detection camps as a social responsibility as a part of its regular practice.
- College contributed Chief Minister Relief Fund during Covid-19 pandemic time.
- To preserve academic , Extension and research activities in the college in a more perspective ways, college signed functional MoUs Collaboration with other institutions.
- NSS, Sports, Arts , Science and Commerce Departments conduct wide range of extension activities Annually to address issues of Gender equality. Environment awareness , Save Girl Child, Water Conservation, Energy Conservation, Blood Donation, Tree Plantation. Cleanliness, National Voter's Day Celebration, Voter's Awareness Rally. Women Health check-up camp, Digital awareness, etc.
- The NSS Cell of the college adopts a rural village and conducts social commitment programs at that place regularly and through camps. Through this college has created social commitment in the society

Infrastructure and Learning Resources

- The College is located at the central place of the city.
- Total area is 1.3 acres & built up area is 2194 Sq m.
- The College has 16 class rooms.
- Well-equipped 05 Science laboratories.
- Reading hall for boys and girls.
- Common room for girls.
- Well-furnished record room.
- Uninterrupted electricity supply is ensured in the campus with the help of inverters & Generator.
- Expenditure on infrastructure Maintenance, physical & academic facilities during assessment period is 32.68 Lakhs.
- Total well-furnished one computer Lab.
- 119 computers are available for students, faculty and office.
- One Digital Classroom with two way communication system
- The College has well equipped sound proof auditorium hall with a capacity of 300 people.
- A Spacious sports room is available in the college. Various sports materials are available in it.
- Central stage and seminar hall are used for cultural activities.

- Spacious ground available for Outdoor games.
- Indoor games facilities is available.
- The Library is enriched with collection of 12489 text books , 6038 reference books, 21Periodical & Journal ,05 daily newspapers.
- The library is partial automated with LIBMAN software.
- (ILMS) software, OPAC facility is available for electronic services of library.
- The e-resources are mainly accessed through the platform of INFLIBNET, E-shodhsindhu, E-
- Pathshala, E- Shodh Ganga etc.
- Centralized CCTV surveillance in the campus.
- The college updates website regularly.
- College maintains stock register and regular verification.
- All Science Departments have internet connectivity.
- RO drinking water facility is made available in the college building to ensure the health of the students.
- Solar lamps are installed in the campus
- Rain water harvesting and Vermi compost plant is also done in the campus.
- High Speed Broadband Connection 100 mbps is made available.

The college has defined policies for the maintenance of physical and academic support facilities. Maintenance of computers, laboratories, library, classrooms and sports complex is done by nonteaching staff and experts hired under maintenance schemes.

Student Support and Progression

The institute is making a lot of **efforts** to enhance student support and progression to higher education and /or employment.

Government and Private **scholarships and free ships**, also provides financial support to the needy one through the college

Arts, Commerce & Science all departments **publish wall paper** / **poster** on various occasions like Republic Day, Independence Day Inauguration of various forums etc. and encourage students to publish articles in college.

The college has **beautiful** premises, a **well-developed campus** with essential facilities with modern Technology. It offers all modern amenities required for overall development of the students, such as library, reading hall, ladies room, seminar hall, computer and broadband internet facility, playgrounds, vehicle parking, canteen etc. water harvesting plants fulfills The need of the premises.

Over all **passing** percentage is praiseworthy.

various **skills enhancement** programs which has enhanced the overall development of the students.

Good Number of students bagged **Awards/ Medals** for their outstanding performance in sports / cultural activities during the last five years

There is an **Anti-Ragging Cell, Student Grievance Redressal Cell** as well as a Cell for the Prevention of Sexual Harassment of Women established as per the UGC norms.

We strictly make sure that incidents of ragging do not happen in the college. As per norms, there is a Students Council which works as a platform for the students to undertake various **curricular, Co-curricular and extra-curricular activities**

The College has a vibrant and **registered Alumni Association** with a significant Contribution to institutional and social growth.

The College offers **guidance for competitive exams and career counseling** to the students.

Governance, Leadership and Management

The governance, leadership, and management of the college revolve around effective decentralization and participative democratic practices. The Bhartiya Shikshan Prasarak Sanstha Ambajogai serves as the governing body, overseeing college policies and practices. The College Development Committee (CDC) ensures the college's efficient functioning and monitors both academic and administrative activities. Additionally, the Central Management, CDC, Principal, and IQAC (Internal Quality Assurance Cell) constantly evaluate and oversee all aspects of the institution.

The college's vision and mission are rooted in providing quality education to rural students for their personal development and the betterment of the nation. To translate this vision into action, the college designs various programs and activities. Committees at both institutional and departmental levels are formed to plan and execute operational procedures effectively.

The college fosters a culture of decentralization and participative democratic management, with the principal entrusted with administrative authority through various committees. This collaborative approach ensures smooth conduct of curricular, co-curricular, and extracurricular activities, as well as efficient administrative processes.

Emphasizing gender equality, the college provides opportunities for women staff members. Moreover, e-governance is implemented for administration, finance, accounts, student admissions, and support for examinations.

The college actively supports professional development, encouraging teachers and non-teaching staff to participate in workshops, seminars, and training programs. An effective welfare system and performance appraisal mechanism are in place to evaluate and support staff members' progress.

IQAC plays a crucial role in mobilizing funds and optimally utilizing resources. It conducts regular performance appraisals for teaching and non-teaching staff and organizes training programs to enhance their skills. The institution's commitment to quality is evident through academic and administrative audits, resulting in the college receiving a 'A' grade in the evaluation.

The college also maintains collaborative activities, feedback mechanisms, result analysis, and green and energy audits to ensure continuous improvement. Regular reviews of teaching-learning processes and methodologies are carried out through committees, with IQAC overseeing the process to sustain quality in all college activities.

The college is a member institute registered with Career Katta, an initiative by the GOM-HEM, further

emphasizing its commitment to providing quality education and holistic development to its students.

Institutional Values and Best Practices

Beyond the campus, environmental activities are conducted with the help of NSS (National Service Scheme) volunteers. These activities include tree plantation programs, preparation of seed balls, and cleanliness campaigns. The college also organizes lectures on environmental issues to spread awareness among society. NSS camps in nearby villages further contribute to environmental conservation.

The college is dedicated to nurturing an inclusive environment that respects all cultures, castes, and religions. Tolerance and harmony among staff members and students are maintained by celebrating various festivals and important days. Eminent personalities are invited to deliver lectures through a lecture series to promote mutual harmony in society. The college upholds freedom of languages, beliefs, religious faith, theist, and atheist, while sensitizing students and staff members to their constitutional obligations through different activities.

Various practices are implemented for the benefit of students. The Teacher-Parent scheme and Golwalkar Guruji lecture series are notable initiatives. The Teacher-Parent scheme ensures care and communication with students and their parents through regular interactions and discussions. The Golwalkar Guruji lecture series is an integral part of the college, reflecting the principles on which the college was founded. The college strives to create a peaceful, harmonious, and civilized society, preserving Indian culture.

One distinct feature of the college is the Vidyasabha, which serves as a think tank. Vidyasabha facilitates coordination between curricular, co-curricular, and extra-curricular activities, aiming to cultivate students with patriotism, skills, and passion for Indian culture and thoughts. This fosters an environment of continuous learning and growth within the institution.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHARATIYA SHIKSHAN PRASARAK SANSTHA'S SHRI SIDDHESHWAR MAHAVIDYALAYA
Address	Shri Siddheshwar Mahavidyalaya, Majalgaon Old Court Road, Dist. Beed
City	Majalgaon
State	Maharashtra
Pin	431131
Website	ssmm.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Suhas R. Morale	02443-235475	9422242711	-	moralesuhas@gmail.com
IQAC / CIQA coordinator	Vinayak P. Deshmukh	02443-9325028239	9325028239	-	dvinayaka@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	06-11-2008	View Document
12B of UGC	21-07-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shri Siddheshwar Mahavidyalaya, Majalgaon Old Court Road, Dist. Beed	Semi-urban	1.3	2212

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba,Dr. Ambedkar and Mahatma Phule Thougts Sanskrit Dramatics Music	36	HSC	English,Marathi	120	100
UG	BA,Ba,English Marathi Hindi Sanskrit History Political Science Public Administration Economics Sociology	36	HSC	English,Marathi	120	63
UG	BCom,Bcom,	36	HSC	English	120	103
UG	BSc,Bsc,Chemistry Zoology Botany Physics Mathematics CS	36	HSC	English	240	122
PG	MA,Arts,Marathi	24	Any UG degree with marathi as one of the subject	Marathi	60	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				2				29			
Recruited	3	0	0	3	2	0	0	2	27	0	0	27
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	18	3	0	21
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	2	0	0	13	3	0	21
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	8	0	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	198	0	0	0	198
	Female	174	0	0	0	174
	Others	0	0	0	0	0
PG	Male	2	0	0	0	2
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	25	28	48	22
	Female	34	19	32	36
	Others	0	0	0	0
ST	Male	0	1	2	5
	Female	1	2	4	3
	Others	0	0	0	0
OBC	Male	68	84	102	75
	Female	66	72	73	89
	Others	0	0	0	0
General	Male	113	96	133	136
	Female	88	112	115	129
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		395	414	509	495

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution consistently fosters and encourages a culture of multi-disciplinary and interdisciplinary research within its campus. The faculty members seamlessly incorporate interdisciplinary topics into their teaching across various subjects. Additionally, the institution actively arranges conferences, seminars, and workshops that emphasize the significance of multi and interdisciplinary approaches.
2. Academic bank of credits (ABC):	As per the curriculum designed and policies adopted by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad the UG programm like BA, BSc, B.Com follow Choice Based Credit System. PG Programm

	like MA Marathi, follow Choice Based Credit System too. In all there are 4 CBCS programmes at present. So the HEI has already geared up to embrace the CBCS.
3. Skill development:	The college ensure skill development of students both through formal UG program and also through short term certificate courses. It also plans to introduce more Programs
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The HEI provides language papers in Marathi and Hindi that encapsulate the essence of Indian values and ethos. Additionally, there are dedicated courses like BA History, Political Science, and Sociology that extensively explore Indian culture, philosophy, sociology, and traditions. These courses offer in-depth insights into various facets of Indian society, enabling students to develop a profound understanding of its diverse cultural heritage, philosophical tenets, and sociological intricacies.
5. Focus on Outcome based education (OBE):	The institute places a strong emphasis on outcome-based education, with the evaluation of outcomes primarily based on university exam results. However, proactive measures are now being taken to assess outcomes using both direct and indirect methods. These endeavors aim to evaluate the desired educational outcomes through diverse assessment approaches, going beyond the traditional reliance on exam-based evaluations. By incorporating direct and indirect assessment methods, the institute aims to gain a comprehensive understanding of the effectiveness and influence of its educational programs on students' learning and skill development.
6. Distance education/online education:	Institute has the study centre of Yashwantrao Chavan Maharashtra Open University, Nashik. So it has a good grounding in operating distance education programmes. The college encourages students for taking admission to the online courses on the platforms like Coersera, udemy and suggests free online skill based content.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, an Electoral Literacy Club (ELC) has been set up in the college. The main aim to set up ELC is to •

	To make students aware of the Right to Vote given by the Constitution of India. • Registration of students who fulfill the age limit as per rules in the voter list • Voting on polling day and encouraging others to vote too. • To inculcate in students about strengthening democracy by electing the right candidates. • To create awareness among new voters that the Election Commission of India has provided opportunities for voter registration four times in a year.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Institute has been constituted Electoral Literacy Club for the smooth conduct of various activities related to electoral process. Every year an ELC of our institute organized various activities for students and faculty members and community.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Under ELC College has undertaken programme regarding with Election, Voting, Democracy and Registration of students as electoral candidates. College also organizes different Programmes regarding Indian Constitution. College students and faculties taken part in Voting Awareness Campaign. Under this initiative students are registered in electoral list.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Students and Faculty members contributed in the election process in the following ways: 1. Participation in electoral Awareness Rally. 2. Registration camp for New Voters. 3. Faculty participated as officer in Member of Legislative Assembly Election. 4. NSS students work as volunteer in Election Process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELC and college continuously organizes programme for creating awareness among students regarding their registration in voter list. Students are registered in voter list those who are eligible. ELC in joint collaboration with Tehsil Office organizes 'New Voter Registration Program'. In this program, the importance of voter registration is explained to the students to strengthen democracy, and voter registration applications are filled by the eligible students through booth level officers. Due to these efforts all eligible students are registered in the voter list.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
815	1066	1079	963	968

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 34

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	32	32	32	32

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
40.65	47.42	59.21	53.03	30

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute prioritizes the comprehensive development of its students through a well-planned academic calendar and efficient implementation of the prescribed syllabus. The academic plan is meticulously designed, encompassing various aspects to enhance the teaching-learning process and achieve set outcomes. The following steps outline the action-based process:

1. Teaching Time Table: A structured schedule ensures effective utilization of teaching hours and proper coverage of the curriculum.

2. Academic Diary - Teaching Plan Semester Wise: An academic diary serves as a roadmap, guiding both teachers and students throughout the semester.

3. Teacher's Profile and Research Work: Teachers' credentials and research contributions are highlighted, fostering a culture of continuous learning and expertise.

4. Allocation of Teaching Work to Teachers: Transparent allocation of teaching responsibilities ensures a fair distribution of tasks among faculty members.

5. Details of CIE : Continuous Internal Evaluation (CIE) help identify students' strengths and weaknesses, providing targeted support.

6. Syllabus Completion Report: Periodic reviews by the Principal ascertain timely syllabus completion, ensuring the curriculum is adequately covered.

7. Participation of Teachers in College Committees: Involving teachers in college committees promotes collaboration and shared decision-making, benefiting the institution as a whole.

8. Contribution of Teachers in University Exams: Teachers' involvement in university exams showcases their commitment to academic excellence.

9. Innovative Teaching Methods: Recognizing and encouraging innovative teaching methods lead to a dynamic and engaging learning environment.

10. Efforts and Resources for Student Improvement: Teachers' efforts, study resources, and major achievements are focused on enhancing student learning and development.

11. Contribution of faculty members in BOS.

Implementation of these measures is instrumental in achieving academic excellence, even in challenging times such as the pandemic. Effective use of Information and Communication Technology (ICT) ensures seamless delivery of the curriculum during remote learning. The Institute's preparedness and integration enabled a successful transition to online education during the pandemic.

To maintain quality standards, the Institute employs a robust feedback system involving students, alumni, teachers, and parents. Transparent practices enable stakeholders to evaluate the college and faculty comprehensively.

Continuous internal evaluation, including home assignments, tutorials, and unit tests, aids in tracking student progress and identifying areas for improvement. The examination committee ensures timely scheduling of internal evaluations.

The semester examination evaluation process includes unit tests and home assignments, which are assessed by the respective subject teachers. Furthermore, experiential learning opportunities, such as field visits, study tours, and industrial visits, enrich students' educational experiences.

Overall, the Institute's dedication to meticulous planning, continuous improvement, and student-focused strategies exemplifies its commitment to nurturing holistic development and academic excellence.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 42

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 100

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
815	1066	1079	963	968

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Shri Siddheshwar Mahavidyalaya, Majalgaon, holds a profound commitment to the principles of Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability. These principles align seamlessly with the college's core values, vision, and mission, and they are thoughtfully woven into

its day-to-day administration, add-on courses, and co-curricular activities.

Professional Ethics:
The college places a strong emphasis on nurturing socially responsible and ethically upright behavior in students, which is reflected in the Program Outcomes (POs) and Program Specific Outcomes (PSOs) across all academic programs. Additionally, the institution actively encourages social awareness programs to combat unethical practices prevalent in digital market spaces, with a particular focus on promoting cyber security.

Gender:
Shri Siddheshwar Mahavidyalaya, Majalgaon takes great pride in its efforts to ensure women's safety and empowerment. The college regularly conducts programs dedicated to Women's Safety, while also establishing support structures like the Women Empowerment Cell and Anti-Ragging Cell. Furthermore, active involvement of female students in the NSS unit fosters leadership development and community service.

Human Values:
The college's dedication to human values shines through in its exceptional contributions during the Covid-19 pandemic. From organizing Vaccination Awareness Programs to having staff members serve as Corona Warriors during lockdowns, the institution exemplifies the spirit of community service and compassionate action. Moreover, the college actively promotes sustainable environment education, advocating for reduce, reuse, and recycle strategies.

Environment and Sustainability:
Shri Siddheshwar Mahavidyalaya, Majalgaon is at the forefront of environmental sustainability efforts. Implementing rainwater harvesting, maintaining a vermicompost plant, and organizing tree plantation drives exemplify the college's commitment to environmental conservation. Regular green and energy audits are conducted, with suggestions being diligently implemented to ensure energy efficiency. Additionally, providing feeders and water pots for birds underscores the college's concern for biodiversity and ecosystem preservation.

In summary, Shri Siddheshwar Mahavidyalaya, Majalgaon, remains steadfast in its pursuit of academic excellence while embracing a holistic approach to education. By integrating Professional Ethics, Gender Equality, Human Values, and Environment and Sustainability into all aspects of its functioning, the college prepares its students to become socially responsible, environmentally conscious, and compassionate global citizens who will contribute positively to society and the world at large.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 95.58

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 779

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 69.39

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
395	414	509	495	477

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
660	660	660	660	660

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 67.03

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
186	204	238	224	197

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
313	313	313	313	313

File Description	Document
Institutional data in the prescribed format	[View Document]
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document]

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 23.97

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Shri Siddheshwar Mahavidyalaya, Majalgaon, places students at the center of its educational approach, focusing on their overall development. With a significant number of students coming from rural backgrounds, the college is well-aware of their aspirations and unique needs.

Teachers at the college adopt a student-centric teaching approach, prioritizing conceptual clarity to empower students' deep understanding of subjects and foster a love for learning.

To support modern teaching techniques, three classrooms are equipped with LCD projectors and screens, enhancing learning through multimedia elements. Each department is provided with personal computers, facilitating administrative tasks and academic activities.

Connectivity is emphasized, with Wi-Fi available on campus, providing seamless access to educational resources. Additionally, a computer lab with an internal LAN further supports students' practical needs.

The college's dedication to high-speed internet is evident through the use of a Broadband Leased Line connection, ensuring efficient functioning of all digital devices.

Faculty members are proficient in using the latest ICT tools, enhancing their teaching and research capabilities. They are guided by the IT Department to create Personal Blogs, promoting knowledge-sharing within their academic domains.

With a focus on student-centric education, Shree Siddheshwar Mahavidyalay prepares students to be confident, skilled individuals, ready to face the challenges of the modern world. The college's commitment to fostering conceptual understanding and leveraging technology creates a dynamic learning environment, benefiting students from diverse backgrounds.

Teaching methods used

Expert Talks
Group Discussion
ICT Enabled Learning
Library Hour
Aavishkar Particiation
Educational Tour
Guest Lectures
Poster Presentation
Project-Field Work
Quiz Competitions
Remedial Course
Seminars
Student Clubs
Wall-Papers

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.29

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	34	34	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 67.28

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	24	25	19	19

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awaeded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is

time- bound and efficient

Response:

Student-Centric Approach:
- Shri Siddheshwar Mahavidyalay, Majalgaon, consistently focuses on student-centric activities, placing students' overall development at the core of its educational approach.

Integral Evaluation Process:
- Evaluation is an integral part of the teaching-learning process, ensuring the academic progress and performance of students.
- Regular interactions between the Internal Quality Assurance Cell (IQAC) and Heads of Departments lead to continuous improvements in the evaluation system.
- The college adjusts the academic calendar to incorporate both internal assessments and university examinations.

Decentralized Internal Evaluation:
- To promote transparency and objectivity, the institutional internal evaluation system is decentralized.
- Different relevant evaluation methods, in addition to university-prescribed methods like assignments and tutorials, are conducted as per the academic calendar.
- A tentative schedule for internal assessments is prepared and displayed on notice boards and WhatsApp groups for each class.

Effective Examination Committee:
- The examination committee closely monitors and conducts internal examinations in the college.
- Teachers submit question papers to the examination committee, which ensures the maintenance of ethical values and academic integrity during assessment.

Periodic Internal Assessments:
- Unit tests and tutorials are conducted periodically to assess students' progress and understanding of the subjects.
- Concerned subject faculty carries out the assessment, and evaluation reports are prepared and communicated to students within the stipulated time.

Addressing Grievances:
- Any exam-related grievances are addressed by a committee led by the Principal.
- Internal supervisors and flying squads are appointed to ensure smooth examination conduction.
- Students can submit grievances to the exam committee, and their internal exam marks are displayed on notice boards for clarification.

Promoting Interest in Studies:
- Institutional reforms in the continuous evaluation system aim to create interest in studies and familiarize students with the university examination pattern.
- The evaluation measures used guide students confidently towards university examinations, reducing the scope for grievances.

Transparent Evaluation Process:
- The evaluation process is transparent and robust, as unit test answer books are shown to students on

scheduled days after assessment.
- Students can review their performance, identify strengths, and understand areas that need improvement.
- Any doubts or complaints regarding assessment are addressed promptly.

Efficient Grievance Mechanism:
- The college's mechanism to deal with examination-related grievances is transparent, time-bound, and efficient.
- Students are encouraged to use the suggestion box for queries and suggestions related to internal examination reforms.

Encouraging Continuous Improvement:
- Shri Siddheshwar Mahavidyalaya, Majalgaon fosters a culture of continuous improvement, constantly refining the evaluation system to meet students' needs effectively.
- The institution's commitment to fairness, transparency, and student well-being enhances the overall learning experience.

In conclusion, Shri Siddheshwar Mahavidyalay, Majalgaon, takes a proactive and student-centric approach to evaluation. The institution's decentralized internal evaluation system, use of diverse evaluation methods, and efficient grievance redressal mechanism contribute to a transparent and robust evaluation process. By promoting interest in studies, fostering transparency, and encouraging continuous improvement, the college empowers students to excel academically and prepares them for future challenges with confidence.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The College Development Committee places paramount importance on the outcomes of student learning and consistently directs the Internal Quality Assurance Cell (IQAC) to ensure effective implementation. The college's mission statement unequivocally reflects its dedication to fostering the holistic development of students in the Arts, Science, and Commerce programs.

To create a strong focus on learning outcomes, the College Outcome (CO) and Program Outcome (PO) are prominently displayed across various locations on the campus and are accessible through the college website. Right from the inception of their academic journey, students are sensitively introduced to the purpose of their education through the Principal's address, induction programs, expert lectures, and meaningful classroom interactions. The college takes a student-centered approach, identifying slow and

advanced learners based on their entry-level performance, thereby offering tailored support to nurture individual growth.

To evaluate the attainment of course outcomes, the college diligently considers cross-cutting issues, fundamental conceptual clarity, life skills, practical exposure, and behavioral changes as essential parameters. Unit tests and university assessments play a crucial role in assessing and monitoring learning outcomes, allowing for continuous improvement and academic advancement.

In addition to academic excellence, the college actively organizes lectures on competitive examinations, career counseling, and soft skills development to empower students with a well-rounded skill set. These initiatives contribute significantly to their overall personal and professional growth.

To ensure comprehensive evaluation, every activity, program, and intervention is meticulously pre-planned and thoughtfully executed. This proactive approach enables the college to measure the effectiveness of each initiative accurately and make data-driven decisions for continuous improvement.

The college's dedicated faculty members consistently measure students' course outcomes through various means, including class participation, practical assessments, internal evaluations, and external examinations. Regular feedback, provided to students based on their performance in internal examinations, helps them to identify their strengths and areas for improvement. This support equips students with the necessary skills and knowledge, ultimately enhancing their performance in external assessments.

In conclusion, the college's unwavering commitment to evaluating learning outcomes ensures a nurturing and conducive environment for student growth and development. By fostering a culture of continuous improvement, Shri Siddheshwar Mahavidyalaya, Majalgaon remains steadfast in its pursuit of excellence, empowering students to thrive academically and personally, preparing them for a successful future.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college has a well-structured mechanism to measure the attainment of Program Outcomes (POs) and Course Outcomes (COs) using both direct and indirect methods.

Direct Method of Measurement:
The college uses continuous evaluation to analyze the attainment levels of POs and COs. External

assessments include university end-semester exams, projects, fieldwork, and viva-voce. Internal assessments comprise class tests, oral discussions, assignments, seminars, internal exams, and classroom participation. Feedback on the attainment of COs and POs is obtained from students through self-assessment and comprehensive questionnaires. The college defines attainment levels for COs and POs based on the percentage of students scoring more than average marks.

Attainment Levels for COs & POs (Direct Method):
For University Examinations:
- Level 1: Below 45% of students scoring more than average marks.
- Level 2: 45-60% of students scoring more than average marks.
- Level 3: Above 60% of students scoring more than average marks.

For Internal Examinations:
- Level 1: Below 60% of students scoring more than average marks.
- Level 2: 60-80% of students scoring more than average marks.
- Level 3: Above 80% of students scoring more than average marks.

Attainment Level of POs:
- PO Level 1: 0.5 - 1.0
- PO Level 2: 1.0 - 1.5
- PO Level 3: 1.5 - 2.0
- PO Level 4: 2.0 - 2.5
- PO Level 5: 2.5 - 3.0

Indirect Method:
The college assesses the attainment of POs and COs through students' achievements and participation in various activities. These include cultural activities, sports and games, progression to higher education, training and placement, competitive exams, research competitions/exhibitions (Avishkar), and participation in environmental awareness activities.

Assurance Mechanism:
The achievement of intended learning outcomes is central to the college's pedagogical and assessment procedures. Various components within the college contribute to attaining the POs and COs:
- Principal: Ensures sustainability and development of learning.
- Teachers: Focus on timely syllabus completion, continuous internal evaluation (CIE), and effective mentoring.
- Students: Participate in curricular and extracurricular activities and undergo continuous evaluation.
- NSS/DCC: Engage in camps, empowerment programs, and awareness activities.
- Student Placements: Organize pre-placement workshops, professional development programs, and soft skill development initiatives.
- Avishkar Cell : Promote innovation and research aptitude through industrial visits and workshops.
- Initiatives for Social Relevance: Participate in NSS, Unnat Bharat Abhiyaan, and social awareness programs.

Outcome: NSS Best Unit Appreciation letter by Maharashtra state Government

The college has taken several actions to ensure holistic student development, including learning assistance through mentoring and remedial classes, career counseling, innovative teaching methods,

multimedia-enabled classrooms, English language labs, workshops on personality development, and industry collaboration for training.Through these comprehensive measures, Shri Siddheshwar Mahavidyalaya, Majalgaon continuously strives to fulfill its commitment to students' holistic growth and academic excellence.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 67.35

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
172	144	231	78	167

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
207	267	245	169	288

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.99

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institute has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge in the region for students from the rural and semi-urban areas. It aims at cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and programs related to skill acquisition and professional development.

Entrepreneurship cell

Creating awareness regarding entrepreneurship and setting up new ventures. Training programs, seminars, and initiatives for starting enterprises are organized. Organize entrepreneurship enrichment interactive sessions by successful scientists, researchers, corporate officers and entrepreneurs who are icons in their field.

Centre for Skill Development: College is recognized as Centre for Skill Development by Higher & Technical Education Department, Govt of Maharashtra under its Career Katta initiative for offering

career guidance to students of colleges in the region.

Avishkar Research Cell enhances research qualities and inculcates the value of interdisciplinary research amongst students. Trains students for research project presentation Organizing orientation programs Organization of District Level Avishkar competition at the campus.

Institute organizes Workshops seminars on Research Innovation and Entrepreneurship more than 52 such workshops and seminars were organized

Intensive trainning and guidance is given to students for soft skill and ICT skills

Councelling for Career Selection and Guidance for Cmpetative exam is provided to students.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 53

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	4	3	16	15

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.71

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	7	6	3	3

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.59

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	5	4	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The commitment of institute to the community at large is reflected in its vision and mission statements, so it translates the social commitment into action through different extension activities and outreach programmes organized. The institute undertakes various activities in neighborhood community to sensitize students and promotes constant interaction involving faculty participation with different clusters of society to social issues and work on their holistic development. As a part of Corporate Social Responsibility, different units of college organize a number of Extension Activities.

Extension/ Outreach Activity	Impact of Activity
International Yoga Day	National integration
Voluntary Blood Camps Donation	Social responsibility
Tree Plantation and Conservation	Environmental Awareness
NSS Camp at various villages	Social awareness and Environmental
Cleanliness Campaign	Cleanliness awareness
Sanvidhan Din Rally	National Integration
Palak Melava/ Parents Meet	Social responsibility
Voter Awareness Rally	National integration
VachanPrerana Din Motivation Day Reading	National integration
Health Check Up & Vaccination	Health awareness
Swachatta Rally	Social responsibility and Health awareness
Savitribai Phule Jayanti	Women empowerment
National Voters Day	National integration
NSS Day	Social responsibility and National integration
Mahatma Gandhi Birth Anniversary	National integration

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards for Extension Activities

Sr.No.	Year	Name of College & Staffs Awarded	Awarded NGOS/Govt./Othe
1	2018-19	Principal, Shri Siddheshwar Mahavidyalaya, Majalgaon.	Adopted Villege ,Manjrath Tq. Majalgaon
2	2018-19	Dr.Suhas R. Morale	Commissioner of Police Shri. Amitesh Kumar Maharashtra Police
3	2018-19	Dr.Suhas R. Morale	Hon'ble Governor, Raj Bhavan Mumbai
4	2018-19	Principal, Shri Siddheshwar Mahavidyalaya Majalgaon.	District Collector, Government of Maharashtra
5	2019-20	Dr. S.B. Ingole, Dept. of Zoology	Rotary Club of Majalgaon
6	2019-20	Dr.Swati Kulkarni, Dept. of Physics	Universal Research Ground,
7	2020-21	Dr. S.B. Ingole, Dept. of Zoology	Manushybal Vikas Lokseva Akadami, Mumbai
8	2020-21	Dr. S.R.Mitkar , Dept. of Physics	I2OR India
9	2020-21	Dr. V.P. Deshmukh, Dept. of Physics	Shri Siddhivinayak Global Publications
10	2021-22	Dr. V.P. Deshmukh, Dept. of Physics	Shri Siddhivinayak Global Publications
11	2021-22	Dr. V.P. Deshmukh, Dept. of Physics	Shri Siddhivinayak Global Publications
12	2021-22	Dr. V.P. Deshmukh, Dept. of Physics	Shri Siddhivinayak Global Publications
13	2021-22	Dr. V.P. Deshmukh, Dept. of Physics	Shri Siddhivinayak Global Publications
14	2021-22	Dr. V.P. Deshmukh, Dept. of Physics	Rudra Publications

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 19

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	5	3	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Physical Infrastructure:
- The college is centrally located in the city and spans across a total area of 1.3 acres with a build-up area of 2194 sq. m.
- It houses 20 departments and boasts 16 spacious classrooms, along with 5 well-equipped science laboratories.
- The ground floor contains the Administrative Office, Principal's Cabin, Common Girls' Room, IQAC Office, Library, Seminar Hall, Reading Room, NSS Room, and Sports Department.
- On the first floor, departments like Chemistry, Computer Science, Physics, Botany, Zoology, and Marathi are located.
- The second floor is home to the Department of Commerce and Examination facilities.
- Wi-Fi is available throughout the campus to facilitate connectivity for students and staff.
- The college provides RO filtered water facilities for teaching, non-teaching, and students.
- CCTV cameras are installed for enhanced security and safety on campus.
- The well-furnished library boasts 12,486 textbooks, 6,038 reference books, e-books, and e-journals for students' access.
- Separate toilet facilities are available for students and staff, along with a canteen providing hygienic and affordable food.
- Parking space for two-wheelers and four-wheelers is available for staff and students.
- A play-ground measuring 14,161 sq. ft. provides sports facilities along with an equipped gymkhana building.

ICT Infrastructure:
- The college offers free Wi-Fi for students and has 100 computers for student use, 10 computers for various departments, and 9 for administration.
- Biometric access and CCTV cameras contribute to improved security.
- Power backup ensures uninterrupted functioning of facilities.

Sports Facilities:
- The college provides various sports facilities, including open grounds for cricket, kabaddi, kho-kho, and more.
- Indoor games like table tennis, carom, and chess are available, along with equipment for track and field events.

- The sports department motivates students to participate in various games and provides first aid facilities.

Cultural Activities:
- Students actively participate in university-level cultural events, showcasing their talents in folk dance, group songs, vocal, and classical singing.
- The college has purchased necessary instruments for classical and modern cultural activities, including tabla and other musical accessories.
- Participation in various events like plays and folk dances at youth festivals organized by the university is encouraged.

The college's well-equipped physical and ICT infrastructure, coupled with extensive sports and cultural facilities, contributes to a nurturing learning environment, empowering students in their academic and overall growth.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library has made remarkable progress in its collection of books, periodicals, e-resources, and services. With a furnished room spanning 249.86 sq. ft., the library operates as a learning knowledge center with partial automation, offering open access facilities for easy use and accessibility.

Since the college operates in the morning session, reading rooms cum classrooms are available to students between 10 am and 5:00 pm. The library boasts an impressive collection of 12,486 textbooks and 6,038 reference books, catering to the diverse needs of the college community. Additionally, it provides access to 21 periodicals and journals, five newspapers, and an extensive array of 31,35,000 e-books on various subjects.

Equipped with an integrated library management system (ILMS) and CD/DVDs Library Management Software, the college library is partially automated, facilitating efficient book management. Students are issued separate library cards for borrowing textbooks, reference books, and journals. A collection of CDs and DVDs further enhances the resources available to students.

To ensure seamless accessibility, the library offers Wi-Fi facilities. It also maintains a separate webpage on the college website in WordPress format to provide regular updates on library happenings and news.

Incorporating continuous improvement, the library has adopted N-List and displays a New Arrival board. For efficient book acquisition, the principal requests each department to provide a list of required books at the beginning of the academic session.

The college library actively engages in user orientation programs, guiding students on the use of subscribed and other resources. Additionally, it hosts an annual book exhibition, fostering a culture of reading and research. A dedicated library committee makes decisions regarding library development, ensuring the continuous enhancement of library services.

Through these efforts, the college library has become a valuable resource center, enriching the academic experience of students and supporting their pursuit of knowledge and research.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Strengthening Teaching and Learning with IT Facilities:
Shri Siddheshwar Mahavidyalaya, Majalgaon is committed to providing students and faculty with adequate IT facilities, including Wi-Fi, to enhance the teaching and learning process. The institution places great importance on maintaining state-of-the-art IT infrastructure, regularly assessing and updating existing facilities.

IT Policy for Effective Management
The college has a well-defined IT Policy in place to ensure the legal and appropriate use of information technology infrastructure on campus. This policy outlines strategies and responsibilities for safeguarding the confidentiality, integrity, and availability of information assets. It sets standards and procedures for IT facility usage, copyright compliance, infrastructure upgrades, cyber-security, and budgeting. Additionally, it guides the meeting of the Infra Committee, which oversees IT infrastructure upgrades. The policy also provides clear instructions for equipment, internet, software, and email usage.

Empowering Learning with Advanced IT Facilities:
The college continually enhances its IT infrastructure to enrich the learning experience of students and faculty. Notable IT facilities include:
- Dedicated WhatsApp groups for students and teachers, ensuring effective communication and sharing of study materials.
- A total of 119 up-to-date computers equipped with essential software and reliable antivirus protection.
- Wi-Fi accessibility throughout the campus to facilitate seamless connectivity for students and staff.
- A well-equipped administrative section featuring 10 computers, 15 printers, 4 scanners, and 3 Xerox machines to streamline administrative processes.
- Three LCD projectors in 2 classes, enabling faculty members to employ dynamic teaching methods with PowerPoint presentations and videos.
- Comprehensive CCTV surveillance to maintain transparency and ensure the safety of all members of the college community.
- Major updates in LAN and Wi-Fi speed to enhance internet connectivity across the campus.
- Active internet connection with a bandwidth of 100 Mbps in computer labs, promoting efficient research and academic activities.
- Regular administration and timely updates of the college website, ensuring relevant and up-to-date information for all stakeholders.

Fostering Technological Literacy:
Shri Siddheshwar Mahavidyalaya, Majalgaon strives to foster technological literacy among students and faculty, preparing them for the digital age and empowering them in their academic pursuits. By maintaining advanced IT facilities and adhering to a comprehensive IT Policy, the college ensures a conducive environment for learning, research, and collaboration.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 6.85

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 119

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.67

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.43	3.06	2.37	1.38	2.52

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 60.44

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
560	653	640	571	532

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

    1. *Soft skills*
    2. *Language and communication skills*
    3. *Life skills (Yoga, physical fitness, health and hygiene)*
    4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 100

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
815	1066	1079	963	968

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 76.89

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
158	83	123	78	167

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
172	144	231	78	167

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.73

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	6	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	8	6	8	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has established department-level chapters, and the alumni are regularly invited to special programs, including inaugurations and various activities.

Since its inception, the alumni association has played a vital role in supporting and contributing to all academic events and programs. The college takes pride in its esteemed alumni, a brilliant galaxy of graduates who actively participate in numerous academic and student-related activities.

Annually, alumni gatherings are organized at various departments, fostering a strong bond between the

college and its former students. These alumni not only reminisce about their college days but also actively contribute to the academic and developmental activities of their respective departments.

The alumni of the college demonstrate a strong commitment to giving back and enriching the academic cause of the college in diverse ways. They offer their expertise, knowledge, and experiences to benefit the current students and contribute to the college's growth and progress.

Furthermore, the Alumni Association is officially registered, formalizing its presence and further strengthening its efforts to support and connect with the college and its students. This registration underscores the association's dedication to fostering lasting relationships, mentorship, and collaboration between the alumni and the institution.

The college values the invaluable contributions of its alumni, as their support and involvement continue to shape the college's vibrant academic community and contribute to the holistic development of its students. The strong bond between the college and its alumni fosters a sense of pride and belonging, further propelling the institution towards greater heights of excellence.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

To build a tradition of ideal citizens loyal to democracy, virtuous, scholarly, morally sound, and nationalist through Indian Education.

Mission

- Nation building through man making and character building.
- To adopt requisite pedagogies for quality awareness of knowledge and students for fulfillment of national and International requirements. skills among the
- To promote the competences of the students by imparting value added education to face challenges of rapid changing world
- To promote teachers and students to undertake academic activities and training programmes related with higher education

Institute has a steadfast commitment to academic excellence and student development, reflected in its comprehensive quality policy. This policy guides the institution in achieving its vision and mission through various key principles:

1. Attracting Highly Qualified Faculty: The college prioritizes recruiting and retaining highly qualified and experienced faculty members.

2. Professional Development: Continuous learning and growth are vital for faculty and administrative staff.

3. Fostering Innovation: The college encourages an environment that fosters creativity and critical thinking among both faculty and students.

4. State-of-the-Art Infrastructure: To provide a conducive learning environment, the college offers state-of-the-art infrastructure and facilities. Well-equipped classrooms, laboratories, libraries, and digital resources foster an academically stimulating atmosphere.

5. Recognition and Reward: Recognizing and celebrating the contributions of faculty, administrative staff, and meritorious students fosters a culture of appreciation and motivation, inspiring continued excellence.

6. Continuous Improvement: Striving for continuous improvement and academic excellence is a key aspect of the college's quality management practices. It ensures the institution evolves with changing times, staying relevant in education.

Accomplishments at Shree Siddheshwar Mahavidyalaya include outstanding achievements of students and teachers in research, university exam rankings, and placements. Success in competitive exams, sports, cultural activities, research projects, consultancy, and extension activities showcases the talents and potential of students. The college promotes holistic development through sports, cultural, co-curricular, and extra-curricular activities.

To ensure quality culture and strategic planning, the Career Development Cell (CDC) and Internal Quality Assurance Cell (IQAC) actively function. Feedback from stakeholders is sought to drive continuous improvement initiatives, and the college participates actively in extension activities through the National Service Scheme (NSS).

Policy Affirmatives reinforce the commitment to quality education, faculty development, participative management, skill development, vocational education, need-based programs, and academic infrastructure. Realization of the college's vision and mission is achieved through inclusive decision-making, committee-based structures, and an effective feedback mechanism.

Execution involves engaging staff members in various committees responsible for specific activities, fostering student participation through the NSS, and maintaining transparency in admission and recruitment processes.

With active participation from teaching staff, non-teaching staff, and students, the college creates a vibrant learning community. The quality policy of Institute underpins its dedication to nurturing students with knowledge, skills, and values to become responsible global citizens and make positive contributions to society. Through continuous improvement and a focus on academic excellence, the college stands as a center of knowledge and wisdom, contributing significantly to the region's educational landscape.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Organizational Structure:

The apex governing body of the college is the parent institute's general body, responsible for approving and monitoring institutional policies and plans. To ensure the effective conduct of curricular, co-curricular, and extra-curricular activities, as well as administrative functions, the college has established independent committees. These committees hold periodic meetings to discuss and determine action plans, and some of them provide valuable recommendations for enhancing operational mechanisms.

Each committee submits an annual report and a perspective plan/calendar for the following academic year at the end of each academic year, ensuring continuity and effective planning.

The Principal serves as the head of the institute, overseeing both administrative and academic activities. The college administration handles eligibility, admissions, examinations, while various committees manage daily record-keeping, stakeholder interactions, and related tasks. The teaching and support staff play a crucial role in implementing curricular, co-curricular, and extra-curricular programs.

Academic Planning and Academic Calendar:

The Academic Planning Board is responsible for planning and implementing various academic programs and courses. The Time Table Committee prepares the annual timetable for all streams, following the academic calendar provided by the affiliating university. Daily teaching records are maintained on a dedicated portal for teachers, and internal tests are conducted and recorded in the respective departments. Additionally, academic diaries are maintained for teachers. The committee encourages departments to organize academic activities at the departmental level.

Strategic/Perspective Plan:

The college develops and ensures the timely accomplishment of strategic/perspective plans. The planning is conducted at different levels:

1. Institutional Level (IQAC)

2. Committee Level

Areas covered by the plans include:

- Academic Planning
- Quality Management
- Teaching-Learning & Evaluation
- Co-curricular and Extra-Curricular Activities
- Extension Activities
- Feedback
- Resource Management

The perspective plan spans different timeframes:

- Short Term Perspective Planning (5 years)
- Medium Term Perspective Planning (10 years)
- Long Term Perspective Planning (15 years)
- Committee and Department Level Annual Planning

Accomplishments - Highlights:

- Implementation of online learning initiatives
- Establishment of functional Memorandums of Understanding (MoUs) and collaborative activities
- Implementation of the Choice Based Credit System (CBCS)
- Introduction of several certificate and diploma courses by the university

Aims and Objectives:

The aims and objectives of the Academic Planning Board are as follows:

- Evaluating and approving proposals
- Reviewing course implementation
- Ensuring the implementation of need-based courses
- Obtaining feedback for quality assurance

The Academic Planning Board conducts regular meetings to execute its planning and conducts timely reviews of academic activities.

Execution:

The Academic Planning Board carries out its activities through the following steps:

- Issuing meeting notifications
- Reviewing feedback and analyzing it
- Communicating relevant information to the affiliating university
- Encouraging the introduction of need-based courses

Marks of Success:

- Positive feedback from students regarding Value Added Courses
- Successful design of curricula for certificate courses based on contemporary needs
- Consistent and feasible teaching and learning hours
- Beneficial acquisition of skill-based learning and practical knowledge by students

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

It is commendable that the institution values the welfare of its teaching and non-teaching staff, offering a range of measures for their benefit and professional development. Let's summarize the welfare measures taken by the institution:

1. Fee reduction for the wards of staff members: The management grants a 50% reduction in tuition fees for the children of teaching staff members, which is a significant financial support for staff with school-going children.

2. Financial support for participation in research: Faculty members receive financial support to cover seminar and conference fees when participating in and presenting research. This encourages research activities and professional growth.

3. Service leave: The principal approves service leave for academic and service-related activities, and the college provides grants to support staff in such pursuits. This enables staff to engage in various activities that contribute to their personal and professional development.

4. Maternity Leave: Female faculty members are granted maternity leave by the principal, demonstrating the institution's commitment to supporting staff during significant life events.

5. Provident Fund Scheme: The institution makes the General Provident Fund (GPF) scheme mandatory for faculty members, ensuring long-term financial security and savings.

6. Flexibility in in-service training: Teachers have the option to change their schedule within their subject

area to accommodate educational activities, such as pursuing a PhD. This flexibility helps staff advance their education while maintaining their teaching responsibilities.

7. Health and wellness initiatives: Yoga and meditation camps are organized with the support of experts to promote staff health and well-being. Such initiatives foster a positive work environment and prioritize staff's physical and mental health.

8. Staff facilities: The institution provides amenities such as a canteen, gymnasium, and sports facilities, enhancing the overall working experience and promoting a healthy work-life balance.

9. Special vehicle allowance: Teaching staff receives a special vehicle allowance for working at the college, which can ease commuting and transportation expenses.

10. Group Insurance: All faculty members are covered by group insurance, providing additional financial security for staff and their families.

11. Interest-free advances: In meritorious cases, staff may receive interest-free advances on their pay, providing additional financial support when needed.

12. Faculty Development Programs (FDP) and Training: Annual FDP and training events are conducted by the parent trust to promote professional development, ensuring that staff stay up-to-date with the latest developments in their fields.

13. Performance Appraisal System: Opportunities for Staff for higher posts from parent trust: The institution offers performance appraisal opportunities, potentially leading to career advancement within the organization or the parent trust.

14. Loan disbursement to staff from management established bank: Staff may have access to loans from a bank established by the management, which can provide financial assistance when required.

Overall, these welfare measures showcase the institution's commitment to the well-being and growth of its staff, creating a conducive and supportive environment for both teaching and non-teaching members.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.86

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	9	11	4	6

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Efficient financial management is crucial for the success of any educational institution. Here are some key practices and policies for financial management, resource utilization, and internal audit in a college:

1. Regular and timely audits: Conducting regular audits helps maintain transparency and accuracy in financial matters. Audits identify discrepancies, prevent fraud, and ensure the college's financial integrity.

2. Effective software utilization: Utilizing software like TALLY and MS Excel streamlines financial processes, enhances record-keeping, and generates informative reports for decision-making.

3. Timely complaint resolution: Addressing complaints related to financial matters promptly fosters trust among stakeholders, including students, faculty, staff, and donors.

Budget Policy:

- Annual budget approval: Approving the budget during meetings ensures alignment with institutional objectives and financial goals.

- Comprehensive budgeting: Creating budgets that address all aspects of the college provides a clear roadmap for financial planning and resource allocation.

- Department involvement: Involving all departments in proposing budgets ensures their needs and priorities are considered for an accurate budget plan.

- Well-defined budget finalization: Establishing a clear mechanism for finalizing the budget prevents confusion and ensures alignment with the college's strategic goals.

- Efficient expenditure execution: Managing expenditures efficiently through cost estimates, vendor negotiations, and purchase orders can lead to cost savings.

Resource Utilization:

- Infrastructure maintenance: Regular maintenance and updates of college infrastructure enhance functionality and create a conducive learning environment.

- Effective resource utilization policies: Implementing policies to prevent wastage and encourage responsible use of funds and equipment optimizes resource utilization.

- Dedicated staff for cleanliness: Appointing dedicated staff for cleanliness ensures a hygienic environment, positively impacting the learning experience and college reputation.

- Allocation for faculty and staff compensation: Allocating funds for fair compensation attracts and retains talented individuals, improving education quality and administrative efficiency.

- Labs and equipment funding: Allocating funds for laboratory furnishing, renovation, and equipment purchase enhances practical learning and supports research.

- Operational expenses: Allocating funds for printing, stationery, utilities, maintenance, gardens, and security systems sustains college operations.

- LAN and ICT facilities: Providing robust LAN and ICT facilities supports digital infrastructure for teaching, research, and administration.

- Library resources: Allocating funds for textbooks, reference books, and encyclopedias enriches learning and facilitates academic research.

Internal Audit:

- Annual audits with an auditor: Conducting internal audits independently assesses financial controls, identifies weaknesses, and ensures compliance.

- Audits of grants: Reviewing grants through audits ensures funds are used appropriately and comply with regulations.

By implementing these financial management practices, budget policies, and internal audit procedures, a college can promote financial accountability, resource optimization, and a well-functioning institution.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

It's evident that the college's IQAC (Internal Quality Assurance Cell) is actively working towards promoting a quality culture in all aspects of the college's activities. They have adopted various strategies to achieve this goal and have been successful in institutionalizing certain practices. Let's summarize the key initiatives and practices:

1. IQAC Initiatives:

a. Perspective Plan of Development: IQAC prepares a long-term perspective plan for the college's development and executes it in a strategic manner each year.

b. Quality Assurance Strategies: The IQAC is working on digitization of academic and administrative facilities, promoting gender equality, and strengthening extension activities.

2. Practice 1: Developing Quality Culture among Teachers through Staff Appraisals

The IQAC reviews the status of teachers' research work, seminar participation, and organization. This practice encourages teachers to maintain a high standard of performance and engagement in various academic activities.

3. Practice 2: Quality Enhancement and Sustenance through Academic and Administrative Audit (AAA)

The college has undergone an Academic and Administrative Audit conducted by an external committee from the Affiliating University. The IQAC played a crucial role in preparing the college for the audit and successfully facing the committee. The audit focused on learning and evaluation practices, future dynamics of higher education, presentation skills, documentation, and office administration. The college received a high AAA score of 274/300 and was awarded an A grade.

4. Examples of Institutional Reviews and Teaching-Learning Reforms Facilitated by IQAC:

a. Maintenance of Teaching Plan Diary, Keywords with Short Notes & Academic Calendar:

Teachers prepare an annual teaching plan for each paper and maintain it in a teaching plan diary. This plan includes week-wise and month-wise distribution of main points, sub-points, and micro notes. This methodical approach helps teachers deliver topics with precise and accurate knowledge, leading to excellent teaching-learning outcomes.

b. Conducting Guest Lectures, Seminars, and Workshops:

Remedial Courses: Many departments conduct remedial courses to clarify basic concepts of particular

subjects. When students understand the fundamental meanings and explanations, it enhances their interest in the subject.

Guest Lectures: Inviting experts and experienced teachers to deliver guest lectures benefits both teachers and students, allowing them to learn about recent trends and advancements in specific topics.

Workshops: Organizing workshops enables students to develop practical knowledge and interact with industry experts, further enhancing their learning experience.

Overall, the IQAC's efforts in promoting a quality culture and implementing various teaching-learning reforms have been fruitful, as evidenced by the successful AAA score and A grade awarded to the college. These practices contribute to the holistic academic excellence of the institution.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The concept of gender equity refers to fairness of treatment for both women and men, according to their respective needs. Education deals with formation of habits of human beings. Our college focus on promoting the equal participation of girls and boys in each and every activity related to curricular, co-curricular and extra-curricular. College takes utmost care for safety of girl students. Parents always take in to account the safety of their daughters while taking admission. For that purpose, college appointed a security guard. There is a women Grievance redressal and Vishakha committee in our college for the various activities of girls and also to handle the issues belonging to girl students and women staff. CCTV cameras have been installed in college premises to avoid any untoward incidents. There is a common room for girls in our college, having the facility of Vending machine. There is discipline committee in college to keep an eye on the activities of students in premises. College has Teacher-Parent scheme for keeping touch with parents. Special programmes on physical training and health check-up camp are organized time to time for girls. Lectures of resource persons from various fields like medical, law and police department are organized.

Gender Sensitization activities at Shri Siddheshwar Mahavidyalaya, Majalgaon conducted with annual action plan to achieve the targets for gender equity as per the institutional guidelines.

At Campus level gender equity activities for students, faculty and staff are organized. Birth anniversaries of all epoch-making women especially that of Jijamata and Savitribai Phule are celebrated. In addition to these anniversaries, college organizes the various gender equity related programs listed below

- Health Awareness program.
- Health checkup camps.
- Awareness programs on legal issues pertaining to security of women staff and girl students
- Programs by Vishakha Committee and women grievance and redressal cell
- Programs by NSS

At community Level, college organizes different programs to ensure awareness of gender equity at society level. It is achieved through various programs organized for society like

- Rallies on Various issues for gender equity
- Rally on Jijamata Jayanti
- AIDs Awareness Rally

- Celebration of women's day in Panchayat Samiti.
- Women empowerment through the public speech on women empowerment
- Navratri program

College celebrates national and international days, important festivals on the campus which promotes the desired harmony amongst the students and staff. There are different committees in college for celebration and organizing the events. Eminent personalities from various fields are invited to deliver the lectures.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

To build a nation of youth, who are noble in their attitude and morally responsible, the college organizes several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop tolerance and harmony for other castes and religions among students, staff, and parents, the college organizes different programs on campus and off campus with support from the management of our institute. In our college, students of different castes and religions take admissions. Behind every activity of college, there is not only recreation and amusement but also the feeling of oneness and social harmony. College recruits the teaching and non-teaching staff by the rules and regulations of reservations for communities. Therefore not only in students but also in staff, there is good harmony and respect for each other. Stakeholders of the college celebrate the festivals, birth anniversaries, death anniversaries, and various other programs unitedly. College celebrates the festivals like Holi, Rakhi Purnima, Kojagiri Poornima, Diwali, and Makar Sankranti by involving all students and staff from various castes and religions. All students and staff irrespective to caste and religion participate with enthusiasm in each and every activity.

Besides academic and cultural activities, there are sports events in college for not only the physical development of students but also to enhance communal harmony among students. The college always tries to provide an inclusive environment through each and every activity.

The college makes sure that sovereignty, socialism, and secularism mentioned in the constitution of India are firmly adhered so that the students and staff are not deprived of social justice, equality and fraternity in the college. The college never discriminates among its students and staff on the basis of gender, religion, caste, creed, colour and ethnicity and hence provides equal opportunities to everyone to experience the liberty of thought, expression, belief, faith and worship in order to assure the dignity, unity and integrity of the college. Majority of our students belong to the depressed socio-economic class of the society. **The sole objective of the institution is to transform our students into responsible citizens committed to nation and society.** Various activities are held in the college to sensitize on human values, rights, duties and responsibilities of a good citizen. The college administration always

tries to sensitize students and employees to the constitutional obligations to become good citizens. The college celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, Surgical strike day, Constitution Day to highlight the importance of freedom and the glory of the Indian freedom struggle. College aims at highlighting the constitutional spirit of liberty, equality, justice and fraternity. The aim of the program is to be aware about constitutional obligation- Values, Rights, Duties and responsibilities of the citizens. On this occasion lectures of the various resource persons are organized.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title: Teacher Guardian Scheme - Fostering Student Development through Collaborative Support

Objectives:
The Teacher Guardian Scheme aims to establish strong relations among teachers, students, and parents, fostering a nurturing environment where students receive timely guidance. The objectives include developing informal relations among teachers, parents, and learners, nurturing a group of students under the teacher guardian's care, supporting learners in overcoming homesickness, informing learners and parents about various activities, encouraging and enriching learners under the teacher's guidance, and maintaining discipline on the college campus.

Practice:
To implement the scheme effectively, the institution has established a Teacher-Guardian Committee, with the Chairman acting as the Public Relations Officer. The scheme's execution involves the following steps:

1. Collection and Allotment of Students: After the admission process, the committee collects student lists with contact details and allocates appropriate students to teacher guardians. One-to-one correspondence is initiated to establish a two-way exchange between the learners, teachers, and parents.

2. Correspondence through SMS and Phone Calls: Teacher guardians maintain regular communication with their designated group of learners, guiding them on scholarship and examination forms, motivating participation in college activities, and providing support.

3. Feedback from Parents: Teachers seek feedback from parents through meetings or calls, which helps in

future planning and improvements within the scheme.

4. Parent-Teacher Meetings: Annual meetings are conducted, providing parents with an opportunity to share experiences and suggestions, facilitating problem-solving discussions.

Evidence of Success:
The scheme's success is evident in the establishment of informal relations among teachers, parents, and learners. Improved communication contributes to a disciplined college campus. Students achieve academic success in university and entrance examinations, while also developing skills in sports, art, elocution, debate, and writing. The real success lies in the satisfaction of students and parents, indicating holistic development.

Problems:
Challenges include time scarcity for teachers managing a group of students, unavailability of parents in nearby villages affecting contact, and miscommunication due to changes in addresses and contact numbers. Limited internet access and literacy among parents can further hinder effective communication.

Resources Required:
The successful implementation requires sincere efforts from teacher guardians, active participation from parents and students, and technical assistance for smooth communication.

In conclusion, the Teacher Guardian Scheme fosters strong connections among teachers, parents, and learners, supporting student development. Despite challenges, the scheme's positive impact is reflected in academic achievements and skills. The continuous commitment of teacher guardians, coupled with active engagement from parents and students, ensures the scheme's success in nurturing well-rounded learners.

Best Practice 2

Title: Golvalkar Guruji Lecture Series - Nurturing Intellectual Discourse in Majalgaon

Objectives:
The Golvalkar Guruji Lecture Series, known as Vyakhyanmala, is a prestigious activity of Shri Siddheshwar Sankul that aims to sensitize students and citizens on various social issues. The objectives of the lecture series are as follows:
1. To highlight the importance of thoughts and ideas in contemporary conditions.
2. To facilitate discussions on environmental, socio-economic, and cultural issues.
3. To share the enriched experiences of resource persons from diverse backgrounds.
4. To bridge the intellectual gap between different segments of society.

Context:
Shri Siddheshwar Mahavidyalaya, Majalgaon, is committed to nurturing intellectually equipped, culturally open, spiritually enriched, and socially responsible individuals. Recognizing the regional disparity and lack of resources, the institution initiated the Golvalkar Guruji Lecture Series over 18 years ago. The series aimed to provide food for thought and raise awareness among both students and citizens of Majalgaon about social, economic, political, ethical, and cultural issues. The institution believes that fruitful deliberations and discussions are crucial for positive transformations in society.

Practice:

The Golvalkar Guruji Lecture Series is organized annually for three to five days. The executive committee, along with senior teachers and management members, meticulously plans the event. The practice includes the following steps:

1. Formation of an organizing committee responsible for coordinating the series.
2. Active participation of senior teachers and management members in organizing the event.
3. Promotion and invitation extended to students, staff, and citizens of Majalgaon.
4. Inviting resource persons from various areas to address current social issues and the relevance of their ideas.
5. Precise selection of topics covering social, political, environmental, economic, and cultural aspects.
6. Wide publicity through local and divisional newspapers to ensure maximum participation and meaningful discussions.
7. Ensuring appropriate seating arrangements for the audience and utilizing projectors and open spaces when necessary.

Evidence of Success:

The success of the Golvalkar Guruji Lecture Series is measured through effective planning, sensitization of participants, selection of relevant issues and resource persons, proper seating arrangements, and wide publicity. The series has gained popularity due to its uniqueness and the following reasons:

1. It is the only celebrated lecture series in a rural area like Majalgaon, attracting a large number of students and citizens.
2. It addresses fundamental issues inherent in Indian society, politics, economy, spirituality, culture, and ethics.
3. Diverse speakers from different backgrounds offer unique experiences and perspectives.
4. It seeks relevance in the thoughts and ideas of Indian scholars and their application in contemporary times.
5. The series provides a platform for unbiased discussions on social, political, and cultural issues, promoting secularism and democratic values.
6. Attendees include women, people from various professions, and representatives from media, politics, education, and more.
7. The series has consistently received wide participation, with over 2,000 attendees registering annually until 2019.

Challenges and Resources:

The main challenge faced was inadequate seating capacity in the auditorium for large audiences. However, this was resolved by utilizing projectors and organizing events in open spaces accommodating over 2,000 attendees. The dedicated staff's involvement in managing and organizing the series contributes to its success.

In **conclusion**, the Golvalkar Guruji Lecture Series has become a platform for intellectual discourse and societal engagement in Majalgaon. It fulfills its objectives by sensitizing participants to various social issues, promoting thoughtful discussions, and sharing experiences of eminent resource persons. The series has received positive reception and wide participation, making it an enriching experience for all stakeholders.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

***Vidyasabha* - Think tank of Bharatiya Shikshan Prasarak Sanstha**

Vidyasabha is a system for educational contemplation and planning in accordance with the objectives with which the Bhartiya Shikshan Prasarak Sanstha has come into existence. *Vidyasabha* is the think tank that represents the distinctiveness of the institution.

Vidyasabha is a statutory body of the Institution. It is also called the 'Academic Council'. The purpose of Vidyasabha is to provide quality education and social commitment. The main aim of Vidyasabha is to inculcate Indian Education in students. Along with this Vidyasabha aims

- To care for the institution's vision, mission, and objectives and Mahavidyalaya.
- To Work as a catalyst to improve quality culture in academics and administration
- To develop the work culture in Institute.
- To take efforts for the improvement of academic quality.
- To enhance teachers' academic quality and skills.
- To suggest different activities for the effectiveness of the education process.
- To develop innovative ideas and best practices.

Vidyasabha believes that education is the development of body, mind, and intellect. Education is the one whose umbilical cord is connected with studiousness and creativity. Therefore, *Vidyasabha* is doing the work of developing creative teachers along with the students, very sincerely. Through deep review, the *Vidyasabha* works to achieve the goals and objectives of the Bharatiya Shikshan Prasarak Sanstha. Perception of *Vidyasabha* is the development of body, mind, intellect, and soul, it is nothing but holistic development. *Vidyasabha* works for the balanced development of the mind, wrist, and brain of the learners.

Various activities are planned for the trustees, teachers, students, and parents under the curriculum, co-curricular programs, and evaluation department. Along with educational quality, *Vidyasabha* is structured with the aim of promoting a healthy society for the purpose of nation-building. *Vidyasabha* works to keep the educational movement on the right track by sharing ideas and thoughts through various workshops, meetings, camps, and study classes. Teacher Literacy seminar (FDP), Various Social activities, Lecture Series, Swami Vivekananda Centenary Golden Jubilee Festival, Triannual teacher gathering, and Diamond Festival Program.

Vidyasabha plays an important role in the preparation of the student trustee role of each stakeholder in the institution. The highest goal of education is the holistic development of students. The organization is doing the work of imparting cognitive education to the students outside the book by making proper annual planning of book knowledge through *Vidyasabha*.

It always augments the teachers and conveys the imprint of culture on the learners along with the teachers. The glory of the *Vidyasabha* is that while enriching traditional classroom teaching, emphasis is given to value education. *Vidyasabha* itself is separated into school and college sections. Each section of *Vidyasabha* is structured into the five sections such as curriculum, assessment, extra-curricular activities, research, and extension services.

- Curricular Activities
- Extra-curricular activities,
- Research Activities
- Extension services and
- Assessment

For each section an institutional chairman is decided with three members from each college of institution. In a central meeting all these come together and decide a policy and annual program. The college representee makes an annual planning as per central guidelines and submits to institutional chairman and the execution is done as per the plan.

In Curricular activities, the annual teaching plans are done with the help university academic calendar. Other than that, the test-tutorial planning and co-curricular activity planning like guest lecture, study tours, wall-paper etc., is done.

Similarly, in extracurricular activities the various competitions like elocution competition, sports competitions, arts and cultural activities, women empowerment programs, NSS program planning is made.

Through the research activities cell of vidyasabha, the teachers are encouraged to organize and attend the various conferences, Seminars, workshops and symposium. Teachers are motivated to do research and obtain projects from various funding agencies. Moreover, the motivation is given to students to involve in the research activities. As a result, the maximum staff has completed the Ph.D. degree, many of them has become research guide and guiding the researchers.

Extension services cell makes planning about the social activities to be executed by college like vivekgram Yojana, Blood donation camps and helping hands during disastrous situations like Covid-pandemic, flood situations, earthquakes etc., and the assessment cell plans for the internal assessment of the students through internal examinations and formative assessment in various activities organized.

In addition to this Vidyasabha organizes the various workshops, meetings, camps, and study classes. Teacher Literacy seminar (FDP), Various Social activities, Lecture Series, Swami Vivekananda Centenary Golden Jubilee Festival, Triannual teacher gathering, and Diamond Festival Program.

Shri Siddheshwar Sankul has taken lead in organization of

1. **Tri-annual teachers gathering 2017-18**: In this three-day program all the stakeholders including

teaching-nonteaching staff, management members and eminent resource persons come together and Brainstorming is done on different social and educational subjects. The triannual gathering keeps the stakeholder updated and reconcile the relations among stakeholders.

2. **Shri Dattopant Thengadi Birth Centenary year celebration:** Dr. G. B. Honna has been appointed as Chairman of the committee. Various online lectures have been organized by the committee regarding the work of shri Dattopant Thengdi in co-operative, environmental, indigenous, agriculture and other fields.

3. **Vivekgram Yojana**:

on occasion of 150th birth anniversary of Swami Vivekanand and silver Jubilee year of Bhartiya shikshan Prasarak Sanstha, institution taken in hand the '**Bhartiya Vivek Gram Yojana'** in the year 2013. Under this scheme a village namely Manjrath is adopted by Shri Siddheshwar Mahavidyalaya, Majalgaon in which the social, economic and educational development is decided. The village is nearly 18 km away from Majalgaon city and having population 2000. It is placed on the Godavari River bank and economy of the village is totally based on agriculture and labour work. For the development of village various activities have been organized like Cleanliness programs, distribution of balanced diet to needy persons, awareness about Yoga and environmental issues.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

With its extensive infrastructure and a team of dedicated faculty members, the Institute remains fully committed to delivering knowledge for the betterment of its students and the well-being of the society at large. Their unwavering dedication to their work ensures a high standard of education.

The Institute actively seeks avenues to enhance its infrastructure and incorporate modern amenities, with the aim of strengthening the overall learning environment. This includes pursuing grants and financial support from various sources,

The Institute remains optimistic about its potential to secure grants and funding, which would further propel its growth and development. With the combined efforts of the faculty, staff, and students, the Institute has the potential to become a leading educational institution in the region

Concluding Remarks :

1. Social, moral, and extension activities: The institute excels in fostering social, moral, and extension activities among its stakeholders.

2. Student-centric approach: All activities organized at the institute prioritize the needs and growth of the students, aiming for the betterment of society.

3. Motivated faculty: The faculties are self-motivated and dedicated to achieving positive outcomes in their teaching and mentoring roles.

4. Well-equipped infrastructure: The institute boasts a three-floor building with well-equipped laboratories, RO drinking water facilities, a dedicated girls' room, and separate washrooms for men and women.

5. Strong management support: The institute receives strong support from its management, enabling continuous improvement across all aspects of its operations.

6. Emphasis on sustainability: The institute has implemented best practices for maintaining a green campus, conserving energy, and managing waste effectively.

7. Rural location: Being situated in a rural area, the institute aims to organize skill development programs and guide students towards job-oriented courses.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :42 Remark : Considering same VAC held multiple times as one
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 815 Answer after DVV Verification: 779
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: table1 Answer After DVV Verification : table2 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: table3

table1:

2021-22	2020-21	2019-20	2018-19	2017-18
194	204	261	232	211

table2:

2021-22	2020-21	2019-20	2018-19	2017-18
186	204	238	224	197

table3:

2021-22	2020-21	2019-20	2018-19	2017-18
313	313	313	313	313

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
313	313	313	313	313

Remark : As per the supporting documents

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	28	29	23	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	24	25	19	19

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	30	35	67	40

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	7	6	3	3

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

| 33 | 38 | 42 | 69 | 52 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	5	4	2

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	10	12	11	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	5	3	0

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :0
Remark : As per the supporting documents

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:
Answer before DVV Verification : 100
Answer after DVV Verification: 119

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.31	6.21	7.65	6.67	7.65

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.43	3.06	2.37	1.38	2.52

Remark : As per the supporting documents

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the supporting documents
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	1	22	30	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	6	0

Remark : As per the supporting documents

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
56	14	28	71	46

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	8	6	8	6

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the supporting documents

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	30	30	28	32

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative*

training programs during the last five years

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
55	55	55	55	55

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	9	11	4	6

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

| 6.5.2 | **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : In the supporting documents HEI has provided documents dated 20-12-2022 which is beyond the assessment period |
|---|---|

| 7.1.2 | **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above
Answer After DVV Verification: A. 4 or All of the above |
|---|---|

| 7.1.3 | **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit** |
|---|---|

	2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 34 Answer after DVV Verification : 34
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>34</td><td>34</td><td>34</td><td>34</td><td>34</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>34</td><td>32</td><td>32</td><td>32</td><td>32</td></tr></table>